Use Unit 6, after classroom activity 3	**Activity** in pairs; information gap
Duration 25 mins.	**Focus** Talking about films / songs / books; Statements and questions in passive

Preparation

Make a copy of the worksheet (if you have more than nine students, photocopy the worksheet more than once) and cut it up. You need one set of (facing) paper slips for each pair of students, A and B.

Procedure

1. Inform students that they will work in pairs to talk about popular songs, books and films. They will need to ask their partner questions to find out the missing information.

2. Copy the categories below on the board (see boardscript). Elicit one or more questions for each category (*Song title, Performed by,* etc.). For a weaker class, you can write the question(s) on the board as a reference for students. Then write the answer for each question. Make sure students don't think they have to use the passive form for all of the questions – sometimes, the active form is more natural!

Song title: Candle in the Wind Performed by: Elton John Released in: 1997 Written by: Elton John and Bernie Taupin	What's the title of the song? Who was the song performed by? / Who performed / sang the song? When was the song released? Who wrote the song? / Who was the song written by?

3. Put students in pairs. Hand out the slips of paper (one set of two slips per pair of students) and let students complete the missing information by asking each other questions. Give them about ten minutes for this.

4. Students present their song, book or movie to class. Here, most statements would sound most natural in the passive form, as presented in classroom activity 3 (e.g. *The song was performed by ...; The film was directed by ...; The main character was played by ...*, etc.).

Variation

Before presenting their song, book or film to the class, students can try to find out more information about it on the Internet. As part of their presentation, they could show a picture of the book's author, a trailer for the film or a music video of the song on YouTube.

1 Student A Song title: Hotel California Performed by _____ Released in 1977 Written by _____	**1 Student B** Song title: _____ Performed by The Eagles Released in _____ Written by Don Felder, Don Henley and Glenn Frey
2 Student A Song title: Yesterday Performed by _____ Released in 1965 Written by _____	**2 Student B** Song title: _____ Performed by The Beatles Released in _____ Written by John Lennon and Paul McCartney
3 Student A Song title: We Are the Champions Performed by _____ Released in 1977 Written by _____	**3 Student B** Song title: _____ Performed by Queen Released in _____ Written by Freddie Mercury
4 Student A Book title: The Lord of the Rings Written by _____ Published in 1954 Made into a film in _____	**4 Student B** Book title: _____ Written by J. R. R. Tolkien Published in _____ Made into a film in 2001
5 Student A Book title: Out of Africa Written by _____ Published in 1937 Made into a film in _____	**5 Student B** Book title: _____ Written by Karen Blixen Published in _____ Made into a film in 1985
6 Student A Book title: Harry Potter and the Philosopher's Stone Written by _____ Published in 1997 Made into a film in _____	**6 Student B** Book title: _____ _____ Written by J. K. Rowling Published in _____ Made into a film in 2001
7 Student A Film title: Skyfall Directed by _____ Released in October 2012 Main character played by _____	**7 Student B** Film title: _____ Directed by Sam Mendes Released in _____ Main character played by Daniel Craig
8 Student A Film title: Pretty Woman Directed by _____ Released in March 1990 Main characters played by _____ _____	**8 Student B** Film title: _____ Directed by Garry Marshall Released in _____ Main characters played by Julia Roberts and Richard Gere
9 Student A Film title: The Hangover Directed by _____ Released in May 2009 Main character played by _____	**9 Student B** Film title: _____ Directed by Todd Phillips Released in _____ Main character played by Bradley Cooper

This sheet may be photocopied and used in class.