2. Halbjahr 2026

English Intensive Week A2 Refresher

262-40691, Mo-Fr, 08.45 – 14.00 Uhr, Schulungshaus Menden, Seminarraum 2

Lehrwerk: Brush up A2, Hueber, ISBN 978-3-19-002936-5

Agenda

4th Unit, Thursday, 05 November 2026 (morning session)

Objectives:
- Introduce more vocabulary related to work
- Revise telling the time
- Introduce vocabulary for countries and nationalities
- Introduce and practise adverbs of degree
- Discuss the present continuous/progressive
- Practise listening comprehension

Time		Subject	Media
08.45 - 09.00	01	Administrative remarks	projector, list of participants
09.00 - 09.20	02	Quiz: About Australia 2 teams	projector, blackboard, cards
09.20 - 09.35	03	Homework Unit 6: Ex's 7, p. 47 Unit 7: Ex's 4, 6, 7, p. 64/65	textbook textbook textbook
09.35 - 09.55	04	Work profiles 1. Listen to track 13 and complete ex. 1a, p. 56 2. Which of the four speakers is best illustrated by the picture on top of p.56? 3. Complete ex. 1b, p. 56 4. Complete ex. 1c, p. 56 5. Report about your working day using the words from ex. 1, p. 56	CD player, textbook
09.55 - 10.05	05	Telling the time 1. Listen to track 14 and complete ex. 1e, p. 56 2. KL: draw attention to the box on p. 56 (am/pm) 3. What time is it now?	textbook
10.05 - 10.25	06	Working environments in different countries 1. Complete ex. 5a, p. 57 (make a guess) 2. KL: draw attention to the box on p. 57 (comparatives/superlatives), which 'irregular' adjectives do you know 2. Complete ex. 2b, p. 57 3. Complete ex. 2c, p. 57-	textbook
10.25 - 10.40		Break	

10.40 - 11.00	07	Energiser: Song Text Puzzle In pairs: Joe Cocker - First we take Manhattan Justin Bieber - Love yourself Passenger - Let her go	CD player, cards
11.00 - 11.10	08	Troublesome translations	worksheets
11.10 - 11.25	09	Adverbs of degree 1. Complete ex. 3a, p. 58 2. Complete ex. 3b, p. 58 and report 3. KL: draw attention to the upper box, p. 58 (adverbs of degree) 4. Make similar sentences that are true for yourself	textbook
11.25 - 11.30		Quick break	
11.30 - 12.00	10	Present progressive 1. Complete ex. 3d, p. 58 2. KL: draw attention to the box at the bottom of p. 58 3. Discuss the slides, complete the ex's 4. Complete ex. 3e, p. 59 5. Write an email according to ex. 3f, p. 59 6. Listen to track 15 and complete ex. 4, 59 7. KL: draw attention to the two boxes at the bottom of p. 59	textbook projector
12.00 - 12.15		Break	

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Agenda

4th Unit, Thursday, 05 November 2026 (afternoon session)

Objectives:
- Introduce vocabulary related to recruiting
- Introduce and practise the use of *have to/don't have to, can/mustn't*
- Practise listening comprehension

Time		Subject	Media
12.15 - 12.55	11	The Chase	projector, blackboard
12.55 - 13.15	12	**Have to/don't have to** 1. KL: draw attention to the box on p. 61. Emphasize the need to paraphrase with *to do* in questions and negations. What else can you say instead of *have to*? 2. Complete ex. 1e, p. 61 3. In pairs: complete ex. 1f, p. 61	textbook
13.15 - 13.40	13	Job opportunities 1. Complete ex. 2a, p. 62 2. Listen to track 16 and complete ex. 2b, p. 62 3. Listen to track 17 and complete ex. 2c, p. 62 4. KL: draw attention to the box on p. 63 5. Complete ex. 2e, p. 63	CD player, textbook
Homework:		Unit 8 - ex's 1, 3, 4, p. 66/67 Unit 9 - ex's 1, 5, 7, p. 68/69	