2. Halbjahr 2026

English Intensive Week A2 Refresher

262-40691, Mo-Fr, 08.45 – 14.00 Uhr, Schulungshaus Menden, Seminarraum 2

Lehrwerk: Brush up A2, Hueber, ISBN 978-3-19-002936-5

Agenda

3rd Unit, Wednesday, 04 November 2026 (morning session)

Objectives:
- Introduce and practise adverbs of frequency
- Practise asking for likes/dislikes
- Introduce modal verbs
- Introduce and practise vocabulary for jobs, workplaces and work situations (1)
- Introduce writing a correct business letter/email in English

Time		Subject	Media
08.45 - 08.50	01	Administrative remarks	projector, list of participants
08.50 - 09.10	02	Quotation Puzzle	cards
09.10 - 09.30	03	Homework Unit 4: Ex's 1, 2, 6, p. 42/43 Unit 5: Ex's 2, 8, p. 44/45 Unit 6, Ex's 1, 6, p. 46/47	textbook CD player, textbook textbook textbook
09.30 - 09.55	04	Adverbs of frequency 1. Listen to track 12 and complete ex. 6a, p. 40 2. Discuss the meaning of *always, usually, often, sometimes* and *never* What is their word order in a sentence? 3. Listen again to track 12 and complete ex. 6b, p. 41 4. Complete ex. 6c, p. 41, report to the class	CD player, textbook
09.55 - 10.15	05	**Would you like to...?** 1. Complete ex. 7a, p. 41 2. Complete ex. 7b, p. 41. What kind of word is *would*? 3. Discuss the slides (modal verbs)	textbook projector
10.15 - 10.30		Break	

10.30 - 10.50	06	Energiser: Bananagram Scrabble Two teams	tokens
10.50 - 11.00	07	Troublesome translations	worksheets
11.00 - 11.20	08	At work (1) 1. Complete ex. 1a, p. 52 2. In pairs: Complete ex. 1b, p. 95/96? 3. Report about your own (real) job. What does your workplace look like? 4. What other vocabulary for jobs do you know?	textbook
11.25 - 11.45	09	At work (2) 1. Complete ex. 1c, p. 52 (make a guess) 2. Read the article and complete ex. 1d, p. 52/53 3. Scan the article again and complete ex. 1e, p. 53 4. Answer the Quiz Time question on p. 53	textbook
11.45 - 12.00	10	Excursion: Writing a correct business letter/email How to write the subject, how to formally address the recipient, how to begin the letter/email text, how to end the letter, how to refer to encls.	blackboard
12.00 - 12.15		Break	

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3rd Unit, Wednesday, 04 November 2026 (afternoon session)

Objectives:

- Introduce the use of *always* and *used to* in the past tense and present perfect
- Introduce and practise vocabulary for jobs, workplaces and work situations (2)

Time		Subject	Media
12.15 - 12.40	11	Language Memory	cards
12.40 - 12.55	12	Always, used to 1. KL: draw attention to the two boxes on top of p. 54 2. Read explanation 1.8, p. 104 3. Complete ex. 2a, p. 54	textbook
12.55 - 13.20	13	Jobs and workplaces 1. Complete ex. 2b, p. 54 2. KL: draw attention to the box at the bottom of p. 54 3. In pairs: complete ex. 3a (in writing)	textbook
13.20 - 13.40	14	Job preferences 1. Complete ex. 3b, p. 55 2. What other adjectives to describe a job can you think of? 3. Add two more jobs and assign them the respective adjectives 4. Compare with partner. Do you have different opinions?	textbook
Homework:		Unit 6: Ex's 7, p. 47 Unit 7: Ex's 4, 6, 7, p. 64/65	textbook textbook