2. Halbjahr 2026

English Intensive Week A2 Refresher

262-40691, Mo-Fr, 08.45 – 14.00 Uhr, Schulungshaus Menden, Seminarraum 2

Lehrwerk: Brush up A2, Hueber, ISBN 978-3-19-002936-5

Agenda

2nd Unit, Tuesday, 03 November 2026 (morning session)

Objectives:

- Introduce and practise vocabulary for homes, flats and houses
- Practise describing your personal living environment in free language
- Revise the use of personal and possessive pronouns
- Revise the use of *there is/there are, some/any*
- Introduce and practise the use of selected interrogative pronouns
- Revise the use of the present perfect vs. the past tense

Time		Subject	Media
08.45 - 08.50	01	Administrative remarks	projector, list of participants
08.50 - 09.05	02	Find the word	projector
09.05 - 09.25	03	Homework Unit 1: Ex's 6, 9, p. 20/21 Unit 2: Ex's 2, 5, 6, p. 22/23 Unit 3, Ex's 2, 3, 6, p. 24/25	textbook
09.25 - 09.55	04	Places to live 1. KL: draw attention to the vocabulary list in ex. 1b, p. 31 2. Read the four texts in ex. 1a, p. 30 aloud. Complete the ex. Unknown vocabulary? KL: draw attention to the left box, p. 30 3. Complete ex. 1b, p. 31 4. Complete ex. 1c. p. 31 5. Where do you live? Describe your living environment	textbook
09.55 - 10.00	05	Personal and possessive pronouns Consider the two Remember boxes on p. 30	textbook
10.00 - 10.15	06	Energiser: Write your name!	projector
10.15 - 10.30		Break	

10.30 - 10.40	07	Energiser: The Code	cards
10.40 - 11.00	08	Rooms in a house 1. Listen to track 8 and complete ex. 2a, p. 32 2. Discuss the vocabulary in the yellow box, ex. 2b 3. Listen again to track 8 (2x) and complete ex. 2b, p. 32 4. KL: draw attention to the two boxes, p. 32	CD player, textbook
11.00 - 11.20	09	**Are there any questions...** 1. Complete ex. 3a, p. 33 2. *There is/there are* - what's different from German? 3. KL: draw attention to the box on p. 33. When do we use *some/any*? 4. Complete ex's 3b and c, p.33	textbook
11.20 - 11.25		Quick break	
11.25 - 11.40	10	Partying with neighbours 1. Complete ex. 1, p. 34 2. In pairs: complete ex. 2a (1 and 2), p. 34, discuss the results 3. Listen to track 10 and check 4. KL: draw attention to the two boxes underneath ex. 2b, p. 35. Why is the present perfect used in the upper box?	textbook
11.40 - 12.00	11	Present perfect with *ever/never* vs. the past tense 1. In pairs: Complete ex. 3a, p. 35 2. Complete ex. 3b, p. 35, report to the class 3. KL: draw attention to the box at the bottom of p. 35. When do we use the present perfect/the past tense? 4. Complete ex. 3c, p. 35	textbook
12.00 - 12.15		Break	

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vhs Volkshochschule Rhein-Sieg

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2nd Unit, Tuesday, 03 November 2026 (afternoon session)

Objectives:
- Introduce vocabulary for air travel
- Introduce selected vocabulary
- Introduce and practise the use of the gerund
- Practise reading comprehension

Time		Subject	Media
12.15 - 12.40	12	Airport Memory 1. Introduce/discuss vocabulary 2. Play Airport Memory 2 groups	projector cards
12.40 - 12.50	13	Troublesome translations	worksheets
12.50 - 13.15	14	Free time activities (1) 1. Complete ex. 1a, p. 38, report to the class 2. Complete ex. 1b, p. 38 3. KL: draw attention to the box on p. 38. What kind of word is *reading* in this context?	
13.15 - 13.45	15	Free time activities (2) 1. Read the text in ex. 2, p. 38 aloud, then complete ex. 2, p. 38/39 2. Complete ex. 3a, p. 39 3. Complete ex. 3b, p. 39, answer in full sentences	textbook
Homework:		Unit 4: Ex's 1, 2, 6, p. 42/43 Unit 5: Ex's 2, 8, p. 44/45 Unit 6, Ex's 1, 6, p. 46/47	CD player, textbook textbook textbook