2. Halbjahr 2026

English Intensive Week A2 Refresher

262-40691, Mo-Fr, 08.45 – 14.00 Uhr, Schulungshaus Menden, Seminarraum 2

Lehrwerk: Brush up A2, Hueber, ISBN 978-3-19-002936-5

Agenda

1st Unit, Monday, 02 November 2026 (morning session)

Objectives:
- Textbook introduction
- Revise the past simple and the present perfect
- Revise the use of selected prepositions
- Practise a conversation in free language
- Introduce/revise vocabulary for household jobs
- Discuss phrases for agreeing/disagreeing, saying yes/no

Time		Subject	Media
08.45 - 08.55	01	Administrative remarks Textbook, website, how to address each other	projector, list of participants
08.55 - 09.20	02	Fi**nd somebody who...** 1. Personal introductions 2. Classroom exercise: Complete the worksheet	worksheets
09.20 - 09.30	03	Brush up A2 textbook introduction	textbook
09.30 - 10.00	04	Past simple vs. present perfect 1. Discuss the slides, complete the ex's 2. Listen to track 01 and complete ex. 1, p. 8 3. Complete ex. 3a, p. 9 4. Identify the tenses used in ex.3a	CD player, textbook, projector projector
10.00 - 10.15	05	Prepositions 1. What are prepositions? KL: draw attention to the Remember box, p. 10 2. Complete ex. 3c, p. 10 3. Answer the Quiz Time questions, p. 10	textbook
10.15 - 10.30		Break	

10.30 - 10.40	06	Energiser: Tour of London Bingo	Bingo cards
10.40 - 11.00	07	Speaking 1. In pairs: Complete ex 4a, p. 10 2. In pairs: Discuss the advert in ex. 4b, p 10 with your partner, then report to the class about advantages/disadvantages. 3. Have you ever participated in an online course?	textbook
11.00 - 11.20	08	Household activities 1. Answer the question in ex. 1a, p. 12, then read the text and check 2. Complete ex. 1b, p. 12/13 3. KL: draw attention to the remember box, p. 13 4. Complete ex's 2b, p. 13	textbook
11.20 - 11.45	09	yes / no 1. Listen to track 5, then complete ex. 4a, b, c, p. 14 2. Listen again and complete ex's 5a, b, p. 14 3. What kind of words are *could/can*? Do you know other modal verbs? 4. Listen to track 6 and complete ex. 5d, p. 15	CD player textbook
11.45 - 12.00	10	Giving reason 1. Does anybody in this class work from home? Report about your experiences. 2. Complete ex. 6b, p. 15 3. KL: draw attention to the phrases in the blue box, p. 15 4. Discuss advantages/disadvantages acc. to ex. 6c, p. 15	textbook
12.00 - 12.15		Lunch Break	

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1st Unit, Monday, 02 November 2026 (afternoon session)

Objectives:
- Introduce future tenses
- Distinguish between *much* and *many*
- Introduce/revise prepositions of time
- Introduce how to express positive/negative agreement

Time		Subject	Media
12.15 - 12.30	11	Energiser: Which country is it?	projector, cards
12.30 - 12.45	12	Intentions, *much* and *many* 1. KL: Draw attention to the upper Remember box. P. 16 (intentions) 2. Complete ex. 1, p. 16 3. KL: Draw attention to the lower Remember box, p. 16 4. Complete ex's 2a, b, p. 16	textbook
12.45 - 13.15	13	Future tenses (1) 1. We discussed the *going to* future. Wat other forms can be used to express the future? 2. Discuss the slides, complete the ex's 3. KL: draw attention to the upper box, p. 18 4. Listen to track 7 and complete ex. 4c, p. 18 5. Listen again and complete ex. 4d 6. KL: Draw attention to the lower box, p. 18 7. Where and when do we use apostrophes?	projector CD player, textbook
13.15 - 13.40	14	Future tenses (2) 1. In pairs: Complete ex. 6a and b, p. 19 2. Complete ex. 7, p. 19 3. Read/revise the future tense rules in chapters 1.5, 1.6 and 1.7, p. 102/103	textbook
Homework:		Unit 1: Ex's 6, 9, p. 20/21 Unit 2: Ex's 2, 5, 6, p. 22/23 Unit 3, Ex's 2, 3, 6, p. 24/25	