

Use Unit 11, after classroom activity 4b	Activity in groups
Duration 20 mins.	Focus Asking and answering questions; Describing rooms

Preparation

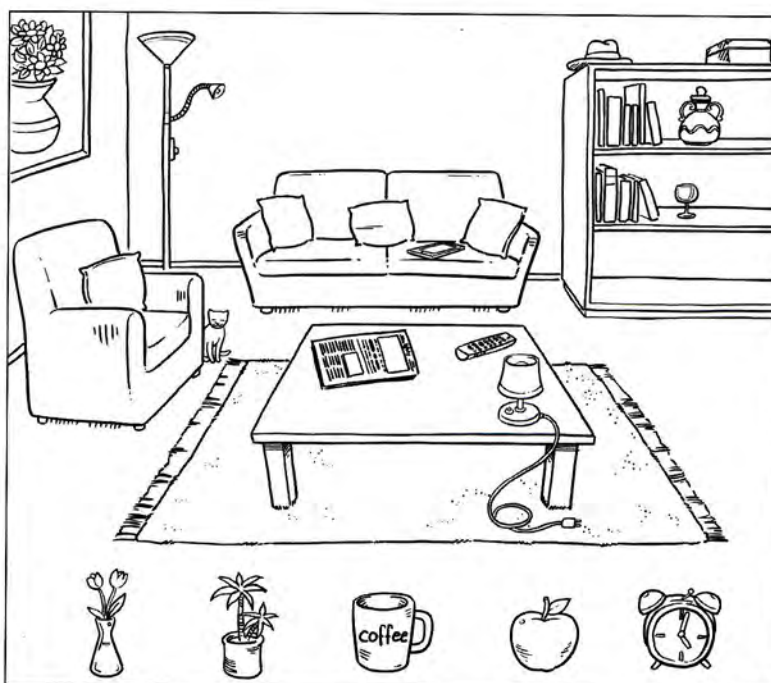
Make one copy of the three different illustrations (Chris, Judy, and Sophia) for each group of three students. Weaker students can have the same student's room if needed.

Procedure

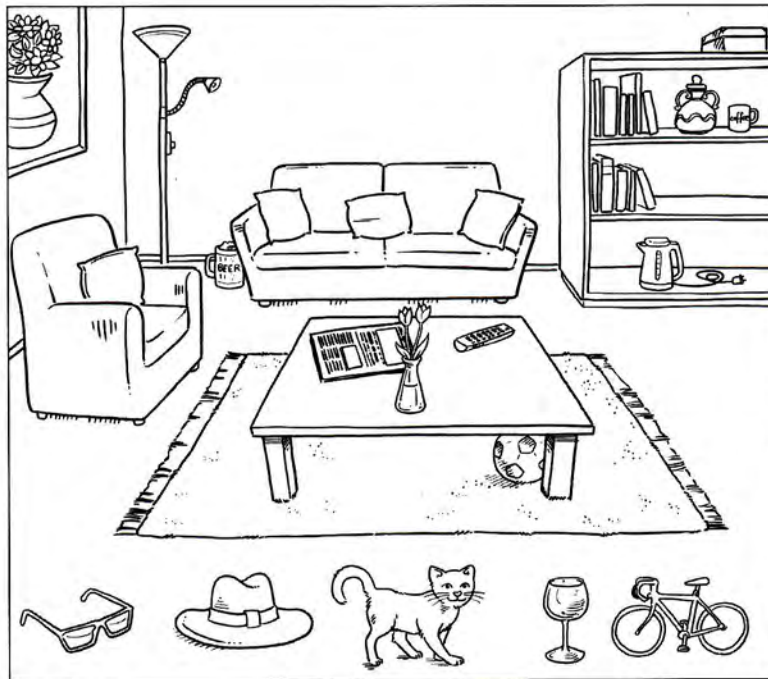
1. The activity is based on the information gap idea. Tell your students that three people, Chris, Judy, and Sophia, are sharing a flat. However, sometimes they are a bit messy and have problems finding their possessions (bottom row in pictures).
2. Get students into groups of three and hand out different sheets to each of them. They must not look at each others' sheets. All of them have a sketch of their shared living room, however, there are quite a number of things they can't find. For instance, in the drawing below, Judy can't find her alarm clock.
3. Each student takes turns asking the others where their lost item is, i.e. those with Chris will ask *Excuse me, where is my football?* One of the other students has the football in their picture and must describe where it is. The student whose turn it is should draw the item in the correct spot in their living room.
4. At the end of the activity students compare drawings to see if they are identical.



Judy



Sophia



Chris

