



2. Halbjahr 2025

English Intensive Week A2 Refresher

252-40691, Mo-Fr, 08.45 – 14.00 Uhr, Schulungshaus Menden, Seminarraum 2

Lehrwerk: Brush up A2, Hueber, ISBN 978-3-19-002936-5

Agenda

3rd Unit, Wednesday, 05 November 2025 (morning session)

Objectives:

- Introduce and practise adverbs of frequency
 - Practise asking for likes/dislikes
 - Introduce modal verbs
- Introduce and practise vocabulary for jobs, workplaces and work situations (1)
 - Introduce writing a correct business letter/email in English

Time	Subject	Media
08.45 - 08.50	01 Administrative remarks	projector, list of participants
08.50 - 09.10	02 Quotation Puzzle	cards
09.10 - 09.30	03 Homework Unit 4: Ex's 1, 2, 6, p. 42/43 Unit 5: Ex's 2, 8, p. 44/45 Unit 6, Ex's 1, 6, p. 46/47	textbook CD player, textbook textbook textbook
09.30 - 09.55	04 Adverbs of frequency 1. Listen to track 12 and complete ex. 6a, p. 40 2. Discuss the meaning of <i>always, usually, often, sometimes</i> and <i>never</i> What is their word order in a sentence? 3. Listen again to track 12 and complete ex. 6b, p. 41 4. Complete ex. 6c, p. 41, report to the class	CD player, textbook
09.55 - 10.15	05 Would you like to...? 1. Complete ex. 7a, p. 41 2. Complete ex. 7b, p. 41. What kind of word is <i>would</i> ? 3. Discuss the slides (modal verbs)	textbook projector
10.15 - 10.30	Break	



10.30 - 10.50	06	Energiser: Bananagram Scrabble	tokens
		Two teams	
10.50 - 11.00	07	Troublesome translations	worksheets
11.00 - 11.20	08	At work (1)	textbook
		1. Complete ex. 1a, p. 52	
		2. In pairs: Complete ex. 1b, p. 95/96?	
		3. Report about your own (real) job. What does your workplace look like?	
		4. What other vocabulary for jobs do you know?	
11.25 - 11.45	09	At work (2)	textbook
		1. Complete ex. 1c, p. 52 (make a guess)	
		2. Read the article and complete ex. 1d, p. 52/53	
		3. Scan the article again and complete ex. 1e, p. 53	
		4. Answer the Quiz Time question on p. 53	
11.45 - 12.00	10	Excursion: Writing a correct business letter / email	blackboard
		How to write the subject, how to formally address the recipient, how to begin the letter/email text, how to end the letter, how to refer to encls.	
12.00 - 12.15		Break	



2. Halbjahr 2025

English Intensive Week A2 Refresher

252-40691, Mo-Fr, 08.45 – 14.00 Uhr, Schulungshaus Menden, Seminarraum 2

Lehrwerk: Brush up A2, Hueber, ISBN 978-3-19-002936-5

Agenda

3rd Unit, Wednesday, 05 November 2025 (afternoon session)

Objectives:

- Introduce the use of *always* and *used to* in the past tense and present perfect
- Introduce and practise vocabulary for jobs, workplaces and work situations (2)

Time	Subject	Media
12.15 - 12.40	11 Language Memory	cards
12.40 - 12.55	12 Always, used to 1. KL: draw attention to the two boxes on top of p. 54 2. Read explanation 1.8, p. 104 3. Complete ex. 2a, p. 54	textbook
12.55 - 13.20	13 Jobs and workplaces 1. Complete ex. 2b, p. 54 2. KL: draw attention to the box at the bottom of p. 54 3. In pairs: complete ex. 3a (in writing)	textbook
13.20 - 13.40	14 Job preferences 1. Complete ex. 3b, p. 55 2. What other adjectives to describe a job can you think of? 3. Add two more jobs and assign them the respective adjectives 4. Compare with partner. Do you have different opinions? 5. Classroom exercise: Do ex. 3d, p. 55	textbook
Homework:	Unit 6: Ex's 7, p. 47 Unit 7: Ex's 4, 6, 7, p. 64/65	textbook textbook