



2. Halbjahr 2025

English Intensive Week A2 Refresher

252-40691, Mo-Fr, 08.45 – 14.00 Uhr, Schulungshaus Menden, Seminarraum 2

Lehrwerk: Brush up A2, Hueber, ISBN 978-3-19-002936-5

Agenda

1st Unit, Monday, 03 November 2025 (morning session)

Objectives:

- Textbook introduction
- Revise the past simple and the present perfect
 - Revise the use of selected prepositions
 - Practise a conversation in free language
 - Introduce/revise vocabulary for household jobs
- Discuss phrases for agreeing/disagreeing, saying yes/no

Time	Subject	Media
08.45 - 08.55	01 Administrative remarks Textbook, website, how to address each other	projector, list of participants
08.55 - 09.20	02 Find somebody who... 1. Personal introductions 2. Classroom exercise: Complete the worksheet	worksheets
09.20 - 09.30	03 Brush up A2 textbook introduction	textbook
09.30 - 10.00	04 Past simple vs. present perfect 1. Listen to track 01 and complete ex. 1, p. 8 2. Complete ex. 3a, p. 9 3. Identify the tenses used in ex.3a What rules can you identify. Discuss the slides. KL: draw attention to the grammar box, p. 9 4. Complete ex. 3b, p. 9	CD player, textbook, projector Projector
10.00 - 10.15	05 Prepositions 1. What are prepositions? KL: draw attention to the Remember box, p. 10 2. Complete ex. 3c, p. 10 3. Answer the Quiz Time questions, p. 10 4. Consider prepositions in time designations (hour/day/year)	textbook
10.15 - 10.30	Break	



10.30 - 10.40	06	Energiser: Tour of London Bingo	Bingo cards
10.40 - 11.00	07	Speaking	textbook
		1. In pairs: Complete ex 4a, p. 10	
		2. In pairs: Discuss the advert in ex. 4b, p 10 with your partner, then report to the class about advantages/disadvantages.	
		3. Have you ever participated in an online course?	
		4. Are you communicating online with your partner/your friends?	
		5. Are you using a messenger service (advantages/disadvantages)?	
11.00 - 11.20	08	Household activities	textbook
		1. Answer the question in ex. 1a, p. 12, then read the text and check	
		2. Complete ex. 1b, p. 12/13	
		3. KL: draw attention to the remember box, p. 13	
		4. Complete ex's 2a and b, p. 13	
11.20 - 11.45	09	yes / no	CD player textbook
		1. Listen to track 5, then complete ex. 4a, b, c, p. 14	
		2. Listen again and complete ex's 5a, b, p. 14	
		3. Complete ex. 5c, p. 15	
		4. What kind of words are <i>could/can</i> ? Do you know other modal verbs?	
		5. Listen to track 6 and complete ex. 5d, p. 15	
		6. Write the phrases on the blackboard	
11.45 - 12.00	10	Giving reason	textbook
		1. Does anybody in this class work from home? Report about your experiences.	
		2. Complete ex. 6b, p. 15	
		3. KL: draw attention to the phrases in the blue box, p. 15	
		4. Discuss advantages/disadvantages acc. to ex. 6c, p. 15	
12.00 - 12.15		Break	



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1st Unit, Monday, 03 November 2025 (afternoon session)

Objectives:

- Introduce future tenses
- Distinguish between *much* and *many*
- Introduce/revise prepositions of time
- Introduce how to express positive/negative agreement

Time	Subject	Media
12.15 - 12.30	11 Energiser: Which country is it?	projector, cards
12.30 - 12.45	12 Intentions, <i>much</i> and <i>many</i> 1. KL: Draw attention to the upper Remember box. P. 16 (intentions) 2. Complete ex. 1, p. 15 3. KL: Draw attention to the lower Remember box, p. 16 4. Complete ex's 2a, b, p. 16 5. KL: draw attention to the blue box, p. 17	textbook
12.45 - 13.15	13 Future tenses (1) 1. We discussed the <i>going to</i> future. Wat other forms can be used to express the future? 2. Discuss the slides, complete the ex's 3. KL: draw attention to the upper box, p. 18 4. Listen to track 7 and complete ex. 4c, p. 18 5. KL: draw attention to the upper box, p. 19 5. Listen again and complete ex. 4d 6. KL: Draw attention to the lower box, p. 18	projector CD player, textbook
13.15 - 13.40	14 Future tenses (2) 1. In pairs: Complete ex. 6a and b, p. 19 2. Complete ex. 7, p. 19 3. Read/revise the future tense rules in chapters 1.5, 1.6 and 1.7, p. 102/103	textbook
Homework:	Unit 1: Ex's 6, 9, p. 20/21 Unit 2: Ex's 2, 5, 6, p. 22/23 Unit 3, Ex's 2, 3, 6, p. 24/25	