**Ein Bild, das Muster, Pixel, Design enthält.

KI-generierte Inhalte können fehlerhaft sein.****2. Halbjahr 2025**

***English Intensive Week A2 Refresher***

**252-40691, Mo-Fr, 08.45 – 14.00 Uhr,** **Schulungshaus Menden, Seminarraum 2**

**Lehrwerk: Brush up A2, Hueber, ISBN 978-3-19-002936-5**

Agenda

1st Unit, Monday, 03 November 2025 (morning session)

Objectives:

- Textbook introduction

- Revise the past simple and the present perfect

- Revise the use of selected prepositions

- Practise a conversation in free language

- Introduce/revise vocabulary for household jobs

- Discuss phrases for agreeing/disagreeing, saying yes/no

**Time** **Subject** **Media**

08.45 - 08.55 01 **Administrative remarks** projector,list of participants  
Textbook, website, how to address each other

08.55 - 09.20 02 **Find somebody who…** worksheets  
1. Personal introductions  
2. Classroom exercise: Complete the worksheet

09.20 - 09.30 03 **Brush up A2 textbook introduction** textbook

09.30 - 10.00 04 **Past simple vs. present perfect** CD player, textbook, projector  
1. Listen to track 01 and complete ex. 1, p. 8  
2. Complete ex. 3a, p. 9  
3. Identify the tenses used in ex.3a   
What rules can you identify. Discuss the slides. Projector  
KL: draw attention to the grammar box, p. 9  
4. Complete ex. 3b, p. 9

10.00 - 10.15 05 **Prepositions** textbook  
1. What are prepositions? KL: draw attention to the   
Remember box, p. 10  
2. Complete ex. 3c, p. 10  
3. Answer the Quiz Time questions, p. 10  
4. Consider prepositions in time designations (hour/day/year)

10.15 - 10.30 Break

10.30 - 10.40 06 **Energiser: Tour of London Bingo** Bingo cards

10.40 - 11.00 07 **Speaking** textbook  
1. In pairs: Complete ex 4a, p. 10  
2. In pairs: Discuss the advert in ex. 4b, p 10 with your partner, then report to the class about advantages/disadvantages.  
3. Have you ever participated in an online course?  
4. Are you communicating online with your partner/your friends?  
5. Are you using a messenger service (advantages/disadvantages)?

11.00 - 11.20 08 **Household activities** textbook  
1. Answer the question in ex. 1a, p. 12, then read the text and check  
2. Complete ex. 1b, p. 12/13  
3. KL: draw attention to the remember box, p. 13  
4. Complete ex’s 2a and b, p. 13

11.20 - 11.45 09 **yes/no** CD player textbook  
1. Listen to track 5, then complete ex. 4a, b, c, p. 14  
2. Listen again and complete ex’s 5a, b, p. 14  
3. Complete ex. 5c, p. 15  
4. What kind of words are *could/can*? Do you know other modal verbs?  
5. Listen to track 6 and complete ex. 5d, p. 15  
6. Write the phrases on the blackboard

11.45 - 12.00 10 **Giving reason** textbook  
1. Does anybody in this class work from home? Report about your experiences.  
2. Complete ex. 6b, p. 15  
3. KL: draw attention to the phrases in the blue box, p. 15  
4. Discuss advantages/disadvantages acc. to ex. 6c, p. 15

12.00 - 12.30 Lunch break

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Agenda

1st Unit, Monday, 03 November 2025 (afternoon session)

Objectives:

- Introduce future tenses

- Distinguish between *much* and *many*

- Introduce/revise prepositions of time

- Introduce how to express positive/negative agreement

**Time** **Subject** **Media**

12.30 - 12.45 11 **Energiser: Which country is it?** projector, cards

12.45 - 13.00 12 **Intentions, *much* and *many*** textbook  
1. KL: Draw attention to the upper Remember box. P. 16 (intentions)  
2. Complete ex. 1, p. 15  
3. KL: Draw attention to the lower Remember box, p. 16  
4. Complete ex’s 2a, b, p. 16  
5. KL: draw attention to the blue box, p. 17

13.00 - 13.30 13 **Future tenses (1)**  
1. We discussed the *going to* future. Wat other forms can be used to express the future?  
2. Discuss the slides, complete the ex’s projector  
3. KL: draw attention to the upper box, p. 18  
4. Listen to track 7 and complete ex. 4c, p. 18 CD player, textbook  
5. KL: draw attention to the upper box, p. 19  
5. Listen again and complete ex. 4d  
6. KL: Draw attention to the lower box, p. 18

13.30 - 13.35 Quick break

13.35 - 13.55 14 **Future tenses (2)** textbook  
1. In pairs: Complete ex. 6a and b, p. 19  
2. Complete ex. 7, p. 19  
3. Read/revise the future tense rules in chapters 1.5, 1.6   
and 1.7, p. 102/103

Homework: Unit 1: Ex’s 6, 9, p. 20/21  
Unit 2: Ex’s 2, 5, 6, p. 22/23  
Unit 3, Ex’s 2, 3, 6, p. 24/25