

Use Unit 6, after classroom activity 4	Activity small groups; snakes and ladders board game
Duration 20 mins.	Focus Asking and answering questions with <i>How long have you....?</i> and <i>How many times have you...?</i>

Preparation

Make one copy of the worksheet for each group of three/four students. Each pair or group needs a coin and a counter for each player.

Procedure

1. Write *How many times have you _____ (do) a bungee jump?* on the board. Ask your students to tell you the correct form of the verb and fill in *done*. Then ask them the question and elicit some answers, like: *I have never done a bungee jump* or *I have done a bungee jump twice in my life*. Write the answers on the board.
2. Get the students into small groups. Hand out one copy of the worksheet to each group along with a coin and counters for each student. Students should read the questions and write in the correct form of the verb together. Walk around and monitor and help. You can also do this in plenary.
3. The aim of the game is to answer the questions and be the first on to finish. All counters are on START before the game begins. One student goes first and flips the coin to move their counter: heads is two spaces and tails one. Once they land on a space the student to their left asks them the question on the board, which they must answer. Once the first player has answered the question correctly, it's the next player's turn.
4. If they land on a space with a snake, they slide down to the attached box and answer the question. If they land on a space with a ladder, they climb up and answer the question. Walk around, monitor and help.
5. The first person to reach the end wins.

Extension

If you want students to have some writing practice, ask them to form small groups and write down what they remember about their fellow classmates.

Variation

The game play could be altered to send other contestants back to the start when a player moves onto a space already occupied. Additionally if you have a particularly strong class, when the same student lands on a space more than once, whoever asks the question should alter it slightly to avoid constant repetition.

START	How many times have you _____ (sleep) in an igloo?	How long have you _____ (have) your favourite T-shirt?	How long have you _____ (have) your oldest CD / record / DVD?	How many times have you _____ (eat) spaghetti this week?	FINISH
	How many times have you _____ (be) married?	How many times have you _____ (dance) the tango?	How many times have you _____ (be) to the opera?	How many times have you _____ (give) a hitchhiker a lift?	
	How many times have you _____ (be) to the local zoo?	How many times have you _____ (build) a campfire?	How long have you _____ (know) your best friend?	How many times have you _____ (eat) sushi?	