

1. Halbjahr 2025

Englisch am Abend A2-3

251-40623C, Mi, 18.00 – 19.30 Uhr, Rhein-Sieg-Gymnasium, Raum 254

Lehrwerk: Go for it! A2, ISBN 978-3-19-102939-5

Agenda

6th Unit, Wednesday, 30 April 2025

Objectives:

- Introduce and practice selected vocabulary
- Revise the present perfect simple for states and experiences
 - Revise the use of adverbs of frequency

Time	Subject	Media
18.00 - 18.05	01 Administrative remarks	list of participants
18.05 - 18.20	02 Rhyming words memory 1. KL: write word pairs to blackboard, explain homophones/rhymes (remember: bare – bear) 2. Memory: find the homophones/rhymes word pairs	blackboard, cards
18.20 - 18.30	03 Homework 1. Ex. 3, 4a, b, 5a, b, p. 91 - 93 2. Murder in Battersea Park, p. 38 - 42	textbook projector, literature
18.30 - 18.40	04 Troublesome translations	worksheets
18.40 - 19.10	05 How long have you...? 1. Translate: "Wie lange wohnst du (schon) in...?" 2. What elements do we need to form the present perfect? 3. When do we use <i>since</i> , when do we use <i>for</i> 4. Find more examples of present perfect sentences in English that translate in the present tense in German 5. Select four questions from ex. 6g, p. 86 and interview four fellow students, take notes 6. Report using the present perfect	textbook, notebook classroom exercise
19.10 - 19.25	06 Frequently... 1. Listen to track 1/45 (again) to be reminded that both Joyce and Mitch know Ms Robson 2. Read the email in ex. 4a, p. 88, answer the question 3. Underline adverbs of frequency in the email, read the corresponding sentences aloud 4. Classroom exercise: Complete ex. 4c, p. 88, report	CD player, textbook track 1/45
Homework:	1. Ex's 6 & 7, p. 94/95 2. Murder in Battersea Park, p. 43 – 46 (end of story)	textbook literature

