



c1. Halbjahr 2025

English Intensive Week B1

251-40692, Mo-Fr, 08.45 – 14.00 Uhr, Schulungshaus Menden, Seminarraum 2

Lehrwerk: Speakout, Pre-intermediate Flexi Course Book 1

ISBN 978-1-292-14933-2

Agenda

4th Unit, Thursday, 08 May 2025

Objectives:

- Introduce and practise distinguishing between *make* and *do*
- Introduce the use of the present perfect vs. the past tense
 - Revise phrases used in phone calls
 - Introduce and practise writing an email
- Introduce/revise education-related vocabulary
 - Introduce/revise the use of modal verbs
 - Talk about rules in schools

Time	Subject	Media
08.45 - 08.50	01 Administrative Remarks	
08.50 - 09.05	02 Energiser: Song Text Puzzle In pairs: Joe Cocker - First we take Manhattan Justin Bieber - Love yourself Passenger - Let her go	CD player, cards
09.05 - 09.20	03 Homework Ex's 2A, B, 3, p. 15, ex. 3A, 4, p. 18	workbook
09.20 - 09.35	04 Hidden Talent 1. Look at the headline of Unit 4.1, p. 38. What does it mean? Did you have a hidden talent when you were young? What were you good at? 2. Discuss the <i>makes</i> and <i>dos</i> in ex. 1A, p. 38, complete the ex. 3. Answer the questions in ex. 1B, p. 38 (observe the use of <i>do</i> and <i>make</i>)	textbook
09.35 - 10.05	05 Present perfect vs. past tense 1. Listen to track 4.1 and read along ex. 2A, p. 38, answer the question in ex. 2 p., 38 2. Complete ex. 2B, p. 38 3. Complete ex. 3A, p. 38 4. Complete ex. 3B, p. 38 (say sentences that are true for yourself)	CD player, textbook
10.05 - 10.15	06 Past participles Complete ex. 4A, p. 39	CD player, textbook
10.15 - 10.30	Break	



10.30 - 10.40	07	Energiser: Which country is it?	projector, cards
10.40 - 11.10	08	Phone calls revisited 1. Complete ex's 5A, B, p.36 2. Complete ex. 6A, p.33 3. Listen to track 3.6 and complete ex. 7A, p. 33 4. Listen to track 3.7 and check	textbook
11.10 - 12.00	09	Email correspondence 1. Have you already had to write an English email in your job? To whom? What was it about? 2. What are the structural elements of a business letter? Do the same principles apply to emails in business? 3. How do you address a business email to someone you don't know (<i>Sehr geehrte Damen und Herren</i>)? 4. Discuss the examples in ex. 9A, p. 19, answer the question 5. Read and discuss the email in ex. 9B, p. 19. Discuss the contents. What is different from the 'rules' for letters in German?	textbook
12.00 - 12.30		Lunch break	
12.30 - 12.50	11	Energiser: Bananagram Scrabble Two teams	tokens
12.50 - 13.10	12	School subjects 1. Look at the photos on p. 82. Are there any subjects that were not part of your education at school? Were there any others? 2. In pairs: complete ex. 1, p. 40 3. Report to the class about your partner	textbook
13.10 - 13.20	13	Collocations Complete ex. 2A, B, C, p. 40 KL: elicit "I enjoyed..., but I didn't enjoy..."	textbook
13.20 - 13.35	14	Text comprehension 1. Read the three texts on p. 40 2. Discuss unknown vocabulary 3. Complete ex. 3B, p. 40 4. Discuss acc. to ex. 3C, p. 40	textbook
13.35 - 14.00	15	Modal verbs 1. Complete ex. 4, p. 41 2. KL: present the rules 3. Complete the ex. from the slide 4. Complete ex. 5A, p. 41	textbook projector
Homework:		1. Ex's 4.2 A, B, p. 75 2. Download the Verb Patterns worksheet (to be discussed the next day)	textbook jürgenhensel.de