

## c1. Halbjahr 2025



# English Intensive Week B1

251-40692, Mo-Fr, 08.45 - 14.00 Uhr, Schulungshaus Menden, Seminarraum 2 Lehrwerk: Speakout, Pre-intermediate Flexi Course Book 1 ISBN 978-1-292-14933-2

### Agenda

#### 3rd Unit, Wednesday, 07 May 2025

#### Objectives:

- Introduce/revise vocabulary for leisure time activities
  - Revise the present continuous and future tense
    - Practise listening comprehension
      - Talk about future plans
- Revise questions with and without interrogative pronouns
  - Discuss and practise phrases for telephoning

Time		Subject	Media
08.45 - 08.50	01	Administrative remarks	
08.50 - 09.05	02	I cebreaker: Find the word	projector, cards
09.05 - 09.15	03	Homework Ex's 4A, B, 5A, B, p.12	workbook
09.15 - 09.40	04	Free time activities  1. Look at the pictures on p. 28/29. Which city is it? What are the boroughs of NYC called?  1. Complete ex. 1A, p. 28  2. Discuss the two questions in ex. 2A, p. 28  3. Listen to track 3-1 and answer the questions in ex.  4. Complete ex. 3A, then listen again  5. Complete ex. 3B	textbook 2B
09.40 - 10.15	05	Future tense 1. Complete ex. 4A, p. 28 2. Listen to track 3-2 and repeat the sentences 3. Present progressive/going to/will/present simple - discuss the slides 4. Complete ex. 5A, B	textbook projector
10.15 - 10.30		Break	
10.30 - 10.40	06	Energiser: Write your name!	projector
10.40 - 11.20	07	Present continuous/progressive, going to textbook 1. Read chapter 3.1, p. 72 2. What elements are needed to form the present progressive? 3. KL: draw attention to the application of the present progressive in the present vs. the future tense 4. What elements are needed to form the 'going to' future? 5. Complete ex's 3.1 A, B, C, p. 73	



11.20 - 11.30	08	Troublesome translations	worksheets
11.30 - 12.00	09	Quiz: About Scotland	projector
12.00 - 12.30		Lunch break	
12.30 - 12.50	10	(The real) Taboo 2 teams	green Taboo cards
12.50 - 13.20	11	Question w & w/o auxiliaries and interrogative 1. Complete ex. 4, p. 23 2. Read section 3.2, p. 72 3. Complete ex. 5, p. 31 4. Classroom exercise: Ex 6 <sup>a</sup> , p. 31 Student A - Q1, Student B - Q2, etc.	e pronouns textbook
13.20 - 13.55	12	Telephoning 1. Discuss the questions in ex. 1, p. 32 2. Answer the questions in ex. 2A, p. 32 3. Listen to track 3.4 and complete ex's 3A and B, p. 4. Complete ex. 4, p. 32 5. Complete ex. 5A, p. 33 6. Read section 3.3, p. 72 7. Complete ex. 3.3, p. 73	textbook o. 32
Homework:		Ex's 2A, B, 3, p. 15, ex. 3A, 4, p. 18	workbook