3.2 Better ... or worse?

Discuss progress and societyEvaluate costs and benefits

P- stress-shift wo	rds
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G-negative inversion

M-	verb-noun	col	location
	verb-noun	COI	ocation

S- reading to determine costs and benefits

LISTENING

A SPEAK Work in groups. Do you think life is generally getting better or worse for your generation?



B LISTEN FOR MAIN IDEA Listen to the first part of a radio show. Match the people (1–5) with the opinions (a–e).

1 Bob _____
2 Mary ____
3 James ____
4 Callum ____
5 Sonia

a I'm more aware of bad things happening than I was.

b The earlier generation didn't have the same financial worries as we do.

c Everything was better when I was younger.

d Young people were more polite in the past.

e I feel bad when I compare myself with others.

C SPEAK Work in pairs and discuss the questions.

1 Do you agree with the interviewees' opinions?

2 What are some possible explanations for their opinions?

D LISTEN FOR GIST Listen to the second part of the radio show. Match the opinions (a–e) in Exercise B with the concepts (1–5).

1 the inequality paradox
2 the reminiscence bump
3 the them-and-us delusion
4 the invisible struggle phenomenon
5 the window-on-the-world effect

E LISTEN FOR DETAIL Listen to the second part again. Are these sentences true (T) or false (F)? Correct the false sentences.

1 Professor Martinelli believes that life is getting better everywhere. T/F2 Declinism proves that things really are getting worse. T/F3 When average levels of well-being improve, it can lead to a rise in declinism. T/F4 People often have nostalgia for their youth. T/F5 We tend to focus on good behaviour in groups T/Fthat we don't belong to. 6 Professor Martinelli's parents never worried about financial problems. T/F7 Professor Martinelli is optimistic that people will

F SPEAK Work in pairs. Discuss the questions.

try to prevent global tragedies.

1 What are your experiences of the five concepts from the radio show?

T/F

2 Are you generally optimistic or pessimistic about the near future?

