**1. Halbjahr 2025**

***Englisch am Abend A2-3***

**251-40623C, Mi, 18.00 – 19.30 Uhr,** **Rhein-Sieg-Gymnasium, Raum 254**

**Lehrwerk: Go for it! A2, ISBN 978-3-19-102939-5**

Agenda

6th Unit, Wednesday, 30 April 2025

Objectives:

- Introduce and practice selected vocabulary

- Revise the present perfect simple for states and experiences

- Revise the use of adverbs of frequency

**Time** **Subject** **Media**

18.00 - 18.05 01 **Administrative remarks** list of participants

18.05 - 18.20 02 **Rhyming words memory** blackboard, cards  
1. KL: write word pairs to blackboard,   
explain homophones/rhymes (remember: bare – bear)  
2. Memory: find the homophones/rhymes word pairs

18.20 - 18.30 03 **Homework**  
1. Ex. 3, 4a, b, 5a, b, p. 91 - 93 textbook  
2. Murder in Battersea Park, p. 38 - 42 projector, literature

18.30 - 18.40 04 **Troublesome translations** worksheets

18.40 - 19.10 05 **How long have you…?** textbook, notebook  
1. Translate: “Wie lange wohnst du (schon) in…?“  
2. What elements do we need to form the present perfect?  
3. When do we use *since*, when do we use *for*  
4. Find more examples of present perfect sentences in English  
that translate in the present tense in German  
5. Select four questions from ex. 6g, p. 86 classroom exercise  
and interview four fellow students, take notes  
6. Report using the present perfect

19.10 – 19.25 06 **Frequently…** CD player,textbook  
1. Listen to track 1/45 (again) to be reminded track 1/45  
that both Joyce and Mitch know Ms Robson  
2. Read the email in ex. 4a, p. 88, answer the question  
3. Underline adverbs of frequency in the email, read the corresponding sentences aloud  
4. Classroom exercise: Complete ex. 4c, p. 88, report

Homework: 1. Ex’s 6 & 7, p. 94/95 textbook  
2. Murder in Battersea Park, p. 43 – 46 (end of story) literature