**Ein Bild, das Muster, Pixel, Design enthält.

Automatisch generierte Beschreibung1. Halbjahr 2025**

***Englisch am Abend C1-3***

**251-40681, Di, 18.15 – 19.45 Uhr, Rhein-Sieg-Gymnasium, Raum 265**

**Lehrwerk: Language Hub Advanced, ISBN 978-3-19-152984-0**

Agenda

6th unit, Tuesday, 29 April 2025

Objectives:

- Practise listening for gist

- Consider stress-shift words

- Consider the use of negative inversion

**Time** **Subject** **Media**

18.15 - 18.20 01 **Administrative remarks** list of participants

18.20 - 18.30 02 **Which country is it?** projector, cards

18.30 - 18.40 03 **Homework**1. Ex. D, p. 30 textbook  
2. One by One, p. 56 - 71 (chapter 9) projector, literature

18.40 - 19.05 04 **The 7** smartphone, projector

19.05 - 19.20 05 **“Stressful” words** CD player, textbook  
1. Linguistically spoken: What’s the difference between   
numbers 13 – 19 and those higher than 20?  
2. Listen to track 3.5 and complete ex A (P), p. 31  
3. Listen to track 3.6 and complete ex B (P), p. 31  
4. Complete ex. C (P), p. 31

19.20 – 19.45 06 **Negative inversion**1. KL: Explain the meaning of *no sooner – than (kaum – als)*2. Discuss the definition and examples on the slide projector  
3. When do we have to paraphrase with *to do*?  
4. Complete ex. A (G), p. 31 textbook  
5. Complete ex. B (G), p. 31  
6. Complete ex. D (H), p. 31

Homework: 1. Consider the rules for negative inversion, p. 126 textbook  
2. Complete ex’s 3.2 A and B, p. 127 textbook  
3. One by One, p. 72 - 87 (chapters 10, 11, 12) literature