**Ein Bild, das Muster, Pixel, Design enthält.

KI-generierte Inhalte können fehlerhaft sein.****1. Halbjahr 2025**

***English Intensive Week B1***

**251-40692, Mo-Fr, 08.45 – 14.00 Uhr,** **Schulungshaus Menden, Seminarraum 2**

**Lehrwerk: Speakout, Pre-intermediate Flexi Course Book 1**

**ISBN 978-1-292-14933-2**

Agenda

1st Unit, Monday, 05 May 2025

Objectives:

- Textbook introduction

- Revise question forms and practise asking questions

- Introduce and practise vocabulary related to relationships

- Revise the use of the simple past tense

- Revise and practise the use of linking words

**Time** **Subject** **Media**

08.45 - 08.55 01 **Administrative remarks** projector,list of participants  
Textbook, literature, website, how to address each other

08.55 - 09.20 02 **Find somebody who…** worksheets  
1. Personal introductions  
2. Classroom exercise: Complete the worksheet

09.20 - 09.30 03 **Speakout Pre-Intermediate textbook introduction** textbook

09.30 - 10.00 04 **Question forms** textbook, projector  
1. Complete ex. 1A, B and 5, p. 6  
2. When do we have to paraphrase with ‘to do’?   
What rules can you identify. Discuss the slides. projector  
3. Complete ex’s 3A, B, 4, A, B, p. 9  
4. Complete ex. 5A, p. 9  
5. Listen to track 1.1 and check CD player

10.00 - 10.15 05 **Asking questions** textbook  
1. Write questions acc.to the three topics in ex. 6A, p. 9  
2. Classroom exercise: mingle and find the matching elements cards  
(3. Complete ex. 6C, p. 9) textbook

10.15 - 10.30 Break

10.30 - 10.40 06 **Energiser: Tour of London Bingo** Bingo cards

10.40 - 11.15 07 **Relationships** textbook  
1. Discuss the questions in ex. 1, p. 10  
2. If applicable: report about your own experiences  
3. Complete ex’s. 2A, B, C, p. 10  
4. Look at the photos on p. 10, answer the question in ex. 3A  
5. Listen to track 1.2 and check CD player  
6. Listen again and complete ex. 3B, p. 10  
7. In pairs: complete ex. 3C  
8. (If time permits) Discuss the stories acc. to ex. 3D, p. 10

11.15 - 11.45 08 **Past simple tense** textbook  
1. Find examples for sentences in the past simple  
2. When do we use the past simple, as opposed to the present perfect?  
3. Complete ex. 4A, B, p. 11  
4. Complete ex’s 6A, B, C, p. 11  
5. Complete ex’s 7A, B, p.11

11.45 - 12.00 09 **Linking words** textbook  
1. Complete ex’s 8A, B, p. 11  
2. Complete ex. 8C, p. 11

12.00 - 12.30 Lunch break

12.30 - 14.00 Fiona teaching: past simple, speaking/conversation/small talk

Homework: 1. Ex’s 2, 3, p. 5 workbook  
2. Ex’s 3, 4, p. 7 workbook