



1. Halbjahr 2025

## English am Abend A1-1

251-40601B, Do, 18.30 – 20.00 Uhr, BildungsCampus Neuenhof, Raum B.O.01  
Lehrwerk: Ready Steady Go for it! Starter, ISBN 978-3-19-102941-8

### Agenda

#### 3rd unit, Thursday, 27 March 2025

##### Objectives:

- Introduce the personal pronouns and the corresponding forms of *to be*
  - Practise introducing someone to a third party
- Introduce 2<sup>nd</sup> and 3<sup>rd</sup> person singular questions, negation of *to be*

Time	Subject	Media
18.30 - 18.35	01 Administrative remarks	list of participants
18.35 - 18.45	02 Classroom exercise: Vocabulary	cards
18.45 - 18.55	03 Homework <b>Ex's 3, 4, p. 15/16</b>	textbook
18.55 - 19.05	04 Textbook introduction	textbook
19.05 - 19.35	05 This is Peter 1. What can you see in the pictures on p. 9? Can you name any of the items in the pictures? 2. Listen to track 8 and complete ex. 4a 3. KL: Draw attention to the blue box, p. 9 (apostrophe) 4. KL: draw attention to the phrases <i>this is</i> and <i>I'm from</i> ( <i>to be</i> instead of <i>to come</i> ) 5. <b>Complete ex's 4b, c, d, p. 9/10</b> 6. You are a celebrity! Like ex. 4d, but students assume the identity of celebrities 7. KL: Introduce the conjugation of <i>to be</i>	textbook, CD player       cards  whiteboard
19.35 - 19.55	06 <b>That isn't true</b> 1. <b>Look at the photos on p.10, What's his/her name?</b> 2. Listen to track 9 and complete ex. 5a, p. 10 3. Complete the dialogue part of ex. 5b, p. 10, listen again and check 4. KL: draw attention to answering <i>to be</i> questions 5. In pairs: Complete ex. 5c, p. 10 - KL: draw attention to the symbols on top of the columns 6. In pairs: Complete ex. 5d, p. 10	textbook, CD player
Homework:	<b>Ex's 5 &amp; 6, p. 16/17</b>	CD player, textbook

