

Go for it! A2 I can't find my phone!

Use Unit 3, after classroom activity 3	Activity whole class; mingling
Duration 20 mins.	Focus Asking and answering questions; Describing things

Preparation

Copy and cut out the four main cards for the four different London airports on the first worksheet. Copy and cut out the smaller 16 cards on the second worksheet for the students who have lost something. For classes with more than 16 students, copy the sheets as many times as necessary.

Procedure

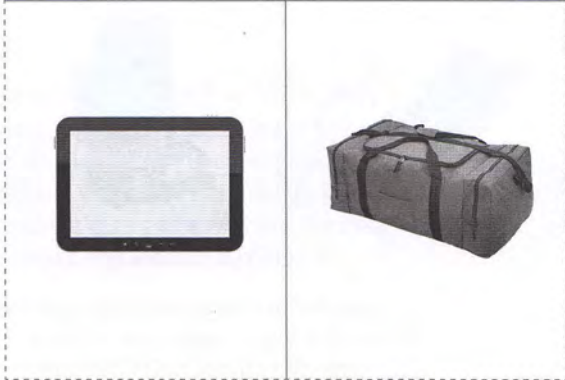
1. Lead in by asking students if they have ever lost anything, like glasses, handbags or luggage. Describe a situation that happened to you, then get them to describe their own experiences.
2. Pre-teach the necessary vocabulary: (*small / big / stylish / modern / traditional / classic / leather backpack / rucksack; upright / horizontal design; pull-out handle; two / four wheels; strap / no strap; hard / soft shell suitcase; black / white / T-shirt; with stripes / with flower design; silver / white / black / striped mobile phone / smartphone / tablet*). Draw pictures on the board to illustrate the different shapes and patterns. Elicit helpful phrases, such as, *Excuse me. Can you help me? I can't find my suitcase.* and write them on the board so that students can see them during the activity.
3. Tell students that the aim of the activity is to walk around to the different airports of London to find and get back the items they have lost. Depending on the size of the class, set up two to four different London airports in different corners of the room. Arrange tables and chairs if possible. Have two to four students be responsible for the London airports' Lost Baggage Offices and give each of them one of the cards with four pictures.
4. The other students are the ones who have lost or forgotten things on the plane. Give one or two items to each student. If not all airports are used, make sure the items can be found at the airports chosen. They should then try to find their lost item(s) at the different airports by describing the item they have lost. Walk around to ensure that students are describing, and not showing the items they are looking for.



London Heathrow Lost Baggage Office



London Gatwick Lost Baggage Office



London City Lost Baggage Office



London Stansted Lost Baggage Office



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