

## Go for it! A2 The best moment

<b>Use</b> Unit 1, after classroom activity 2	<b>Activity</b> whole class; mingling
<b>Duration</b> 15 mins.	<b>Focus</b> Small talk; Asking and answering questions; Present simple

**Preparation**

Make one copy of both worksheets and cut up as indicated. For more than sixteen students, make a second copy and hand out the same card to more than one student.

**Procedure**

1. Write the question, *like / exotic / do / you / restaurants / going to* on the board. Draw a blank line with a question mark nearby to indicate that this question needs to be unjumbled. Elicit the correct question and write it on the blank line.
2. Hand out one of the cut out cards to each student. Students read the question on the card and write down the unjumbled version. They can do this in pairs or small groups, if they like, or compare after having done the activity individually. Walk around and help. Every student must write the correct question on the card.
3. Now tell students that the aim of the activity is to walk around and ask questions to learn about their classmates. They'll need to remember this information for Step 6.
4. Model the dialogue with a student from the class. Have the students stand up and form a circle. Take a card and choose one student as your partner, say hello, and ask your question on your card. Have a very short conversation on the topic, then your partner asks his/her question, and you answer. Then say thank you and bye-bye, exchange cards, and move on to find a new conversation partner.
5. Go on with the activity until most of the students have used most of the cards.
6. At the end of the mingling activity, ask your students to form a circle again. Then ask them what they remember about the other students. Give an example by saying, *I spoke to Martin, and he said he doesn't like exotic restaurants. He prefers pizza and pasta. Martin, who do you remember?*, and so on.
7. Before you sit down again, ask your students what the most interesting or funniest piece of information was.

**Extension**

If you want students to have some writing practice, ask them to form small groups and write down what they remember. The group with the most correct statements wins a small award.

**Variation**

If you feel you need to monitor more closely, have students do the activity in small groups of three. They have the pile of questions face down in the middle of the table and take turns in taking a card and asking the others their question. Meanwhile you can walk around and support if they need any help.

moment / what's / for you / of the day / the best

?

do / you / what kind of / like / books

?

go to / how often / you / the cinema / do

?

favourite / who's / singer / your

?

the three / are / what / your home / in / most important things

?

you / a pet / have / do

?

do / pairs of shoes / how many / have / you

?

dream job / your / what's

?

like / you / do / cooking

?

your / holiday place / favourite / what's

?

opera / you / are / interested in

?

your / weather / what's / kind of / favourite

?

drink / every day / you / coffee / do / how much

?

have / do / any advice / my headache / you / for

?

to learn / you / what languages / like / would

?

you / how / to work / do / get

?